



HOW TO APPLY TO CASA DI MIR MONTESSORI SCHOOL – 2021-2022

ABOUT APPLYING FOR ELEMENTARY

We are pleased that you have chosen to apply to Casa di Mir Montessori School. The Admissions Committee evaluates children based on the application, current teacher evaluations, and observations during the child's visit.

Casa di Mir values a diverse community and does not discriminate on the basis of race, color, national or ethnic origin, sex or religious affiliation. Casa di Mir reserves the right to select students based on educational compatibility with the Montessori program.

Our goal in admissions is to find a good match between child, family, and school. Casa di Mir welcomes applications from all families.

DEADLINE

For priority consideration, please submit all application materials by February 5th, 2021.

IMPORTANT DATES

Virtual Open House

Sunday, January 31st from 2:00 – 4:00pm

Prospective 1st Grade Student Assessment Day

Cancelled for the 20/21 school year. 1st year applicants will be invited to visit the school and meet with the Education Director or Lower Elementary Guide.

Shadow Days: (2nd-8th grade)

Cancelled for the 20/21 school year. 2nd-8th grade applicants will be invited to visit the school and meet with the Education Director or Guide from their prospective level.

CONTACT INFORMATION

Please contact our Director of Admissions at (408) 370-3073 or admissions@casadimir.org.

APPLICATION CHECKLIST

- TAKE A VIRTUAL TOUR
Individual tours are available Monday to Friday by appointment only. Please call or email the Director of Admissions to schedule a tour.
- ATTEND OUR VIRTUAL OPEN HOUSE
The Open House is the best opportunity to meet faculty and our Board of Directors, tour the campus, and receive details on the admissions process and financial aid.
- SUBMIT A COMPLETED APPLICATION PACKET
Applications (including the non-refundable, \$100 application fee) received by Feb. 5th, 2021 will be given priority consideration. As part of their application, 6th/7th/8th graders respond to a question in writing. All forms are available from the school office or online at www.casadimir.org.
- SUBMIT A COMPLETED TEACHER EVALUATION FORM
Please have your child's current teacher complete and return the Teacher Evaluation Form directly to Casa di Mir. All forms must be received before your child will be scheduled for a visit.
- APPLICANTS ASSESSMENT
Elementary and Middle School applicants will be invited to visit the school for assessment. All visits are scheduled through the Admissions Office.
- FAMILY CONVERSATION
(REQUIRED FOR ELEM. & MIDDLE SCHOOL)
Family conversations are scheduled through the Admissions Office.
- FINANCIAL AID
If you are interested in financial aid, please request a packet from the Director of Finance.



APPLICATION FOR ELEMENTARY ADMISSION 2020-21

Please check one: 1st 2nd 3rd 4th 5th 6th

Child's Full Name _____

Boy Girl Non-binary Date of Birth _____

Address _____
Street City Zip

Child lives with Both Parents Other/Specify: _____

First Parent _____ Second Parent _____

Address _____ Address _____

City, Zip _____ City, Zip _____

Phone _____ Phone _____

E-mail _____ E-mail _____

Occupation _____ Occupation _____

Employer _____ Employer _____

Cell Phone _____ Cell Phone _____

Child's Current School _____ Grade Level _____

Address _____ Phone _____

Previous Schools Attended: _____

Siblings, names and ages _____

I (we) affirm that the information provided in this application is true and correct to the best of my (our) knowledge.

Signature _____ Date _____

Signature _____ Date _____

BOTH PARENT SIGNATURES REQUIRED



ELEMENTARY PARENT QUESTIONNAIRE 2021-2022

Please answer the following questions as thoroughly as possible. Please use a separate sheet of paper if more space is needed.

1. How did you learn about Casa di Mir? (please check all that apply)

- Current school / teacher
- Word of mouth
- Internet
- Friend (name) _____
- Other sources (name) _____
- Publication (name) _____

2. Why do you want your child to attend Casa di Mir?

3. What does Montessori education mean to you?

4. What are your educational goals for your child?

5. Do you intend to keep your child at Casa di Mir through 8th grade? If not, through which grade level?

6. What are your child's strengths in school? What are his/her challenges?

7. Where is your child currently enrolled, and why are you seeking a change?

8. Do have any concerns about your child's developmental growth (academic, physical, or social)? No Yes

9. Is your child receiving remediation for any of your concerns? No Yes If yes, please explain:

10. What are your child's interests and activities outside of school?

11. What language is spoken at home? _____ Other language(s) spoken: _____

***FOR MID-YEAR TRANSFER APPLICANTS:** On another sheet, please indicate the reasons you wish to move your child from his/her current school and what you hope our program can offer.

***FOR ALL APPLICANTS:** Use the space below, or the reverse side, if there is additional information you wish to share about your child/family.



***FOR ALL 6th-8th GRADE APPLICANTS (to be answered by the prospective student and returned with the application packet):** What do you know about the Upper Elementary and/or Middle School Programs that interests you? Why do you think the program would be a good fit for you?



PARTICIPATION REQUIREMENT ACKNOWLEDGEMENT

Parent Participation Requirement

Casa di Mir requires a minimum of 40 service hours per school year. Parent participation enhances our program and contributes immeasurably to the success of our students. Upon acceptance to Casa di Mir, each family is required to sign a Parent Participation Contract. Highlights of the contract are listed below. Please review them and sign at the bottom of this form to acknowledge that you have been informed of this requirement.

Participation Hours

Participation Hours: A minimum of 40 hours per family is required. Parents may choose from a variety of opportunities both in the classroom and out. A list of participation opportunities is provided to families at the beginning of the school year.

School Clean-up Days: Participation is encouraged at one or more clean-up days per school year. We typically schedule one clean-up day just prior to the beginning of the school year, one in January just prior to the Open House, and one in June just before the end of the school year. Hours worked at clean-up days are counted toward total participation hours.

Timecards: Parents are required to track the volunteer hours work. A record of the participation hours must be turned into the office no later than June 1. Records can be in paper or electronic form.

General Participation

In order to ensure a smooth-running community and to stay abreast of activities, we also require that parents:

- Read and adhere to the policies in the Parent-Student Handbook.
- Attend the New Parent Orientation.
- Read all weekly communications sent home via email and Friday Folder.
- Attend Back to School Nights and other parent meetings.

I have read the above information and understand that upon acceptance to Casa di Mir Montessori School I will be required to sign a Parent Participation Contract.

Parent Signature

Date

Parent Signature

Date

BOTH PARENT SIGNATURES REQUIRED



TEACHER EVALUATION FOR ELEMENTARY APPLICANT 2021-2022

PARENT AUTHORIZATION FOR RELEASE OF INFORMATION

To the Applicant: Please sign this form and give it to your child's present teacher, principal or counselor.

I, the undersigned, hereby consent to the release of the information about my child as requested below. I understand that this evaluation will be mailed directly to Casa di Mir and will remain confidential. I also give my permission for any representative of Casa di Mir Montessori School to speak with any faculty or staff member of the school listed below.

Signature of Parent or Legal Guardian _____ **Date** _____

Student's Full Name: _____ **Date of Birth** _____ **Current Grade Level** _____

Name of School _____ **Telephone** _____

REQUEST OF INFORMATION FROM CURRENT TEACHER

To the School: The student named above is an applicant for admission to Casa di Mir. We are requesting a personal and academic evaluation of the child. This information is of primary importance in evaluating the child for admission and will remain confidential. **Please have the current teacher complete this form and return it via MAIL (see above), EMAIL (admissions@casadimir.org) OR FAX (408-370-3153) no later than Feb. 5, 2021.**

To the Teacher: We appreciate your candid assessment. This evaluation will remain confidential.

Please use an "X" to indicate where this student falls on the scales below. For example, for a child of average height:

Short... **X** Tall

A. ACADEMIC/INTELLECTUAL

- Self-initiator Needs adult direction
- Works independently..... Needs constant supervision
- Learns for self Learns for outside approval
- Sequential approach Random approach
- Concrete thinker Abstract thinker
- Functions in unstructured class Needs structure
- Focuses well Short attention span

B. SOCIAL/BEHAVIOR

- Leader..... Follower
- Makes friends easily..... Difficulty with peers
- Works best alone Works best in groups
- Adult oriented..... Peer oriented
- Reflective/Observant..... Impulsive
- Strong willed Compliant
- Follows directions Unable to follow directions



1. Please give a general idea of academic skills, name of reading or math programs used, and approximate level of completion.
 - Reading

 - Writing

 - Math

2. Describe the child's strengths and weaknesses.
 - Strengths:

 - Weaknesses:

3. Please state any difficulties (e.g. short attention span, easily frustrated).

4. Does this child demonstrate an ability to concentrate independently on projects? Is he/she self-motivated? Explain.

5. Has this child been assessed for being gifted, learning disabilities, ADHD, speech/language, social skills?
YES *Type of Assessment:* _____ NO

6. Are there concerns that this child should be considered for such assessment? If so, explain.

7. What special instruction or support does this child receive? (e.g. gifted, learning disabilities, social and emotional challenges)

8. Please comment on this child's attitude and adjustment to school, relationship with peers and cooperation with adults. Are there any specific social challenges with peers or adults?

9. How would you rate this child's ability with the English language? (vocabulary, articulation, etc.)



10. Do you feel there is good teamwork between Home & School? YES NO

11. (Optional) On another sheet, please offer any additional information which you feel might help us assess this child.

If you have additional information that you feel would be better conveyed by a telephone conversation, please check here. Thank you.

Best hours to reach me are _____ at this phone number _____.

Print Name _____ Email _____

Signature _____ Phone _____